# **Key Indicator - 7.2 Best Practices**

# Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

#### **Best Practice 1.**

#### 1. Title of the Practice: Mentor-Mentee Program

#### 2. Objectives of the Practice

- To find hidden talent for leadership roles.
- To help the mentee achieve personal and professional objectives.
- To monitor the academic performance and to support them.
- To identify and solve personal problems of the students.

#### 3. The Context

- This Program was introduced to advance the educational and personal growth of students.
  - The mentor is guardian to understand the mentee personally.
- The mentor identifies the weak students and motivates them.
- A special bond between mentor-mentee is developed.
- The mentor provides counseling for time and stress management.

#### 4. The Practice

- Every student is assigned a mentor.
- Mentor-mentee meet is held once in a month.
- The mentor continuously monitors the academic performance of each student.
- The mentors identify the advanced and slow learners and are guided accordingly.
- The mentor motivates the mentee for participating in extra curricular activities for holistic development.

#### 5. Evidence of Success

- This program has helped in creating a strong bond between the teacher and student.
- The students approach their mentors for any kind of counseling they need.
- The mentors try to redress the grievances of the students.

#### 6. Problems Encountered and Resources Required

- A large number of mentees are assigned to a mentor.
- More rooms are required for counseling of mentees.

#### 7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

## **Best Practice 2.**

## 1. Title of the Practice: Social Outreach

## 2. Objectives of the Practice

- To engage and support communities for groups in need, addressing social issues.
- Raising awareness, providing resources and services.
- Promoting social inclusion and fostering positive changes.

## 2. The Context

- To fulfill specific needs of education and health care.
- To understand the social inequalities.
- To make students culture sensitive.
- To make collaborative efforts with other organizations.

## 3. The Practice

- Visit to the village adopted by NSS unit for cleanliness drives.
- Visit to an elementary school at village UchhaGaon for celebrating Children's day with them.
- Visit to old age home at village Rongla.
- Visit to Kusht Asharam by the students.
- Awareness rallies about "No To Stubble Burning".
- Awareness programs about "Say No To Single Use Plastic".
- Celebration of Christmas with Deaf and Dumb students.
- Plantation drives beyond the campus.
- Cycle rally under SVEEP program.

## 5. Evidence of Success

- The efforts of the program have been widely recognized.
- All the above activities have been reported in press.
- The students learn to become a part of the society.
- The students become more sensitive to social issues.

## 6. Problems Encountered and Resources Required

- The outreach programs often have monetary requirements.
- The students have to spare extra time for these activities.
- Students often face temporary hinderances.

## 7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.